

# MRS. SPIELMANN'S 2ND GRADE

## Lesson Plans for Week of April 13-17, 2015

	DOL,Flag, Attendance	Specials	Guided Reading
	8:30-8:45	8:45-9:45	10:00-11:30
	Flag Pledge, Lunch Count,	8:45- 9:15 - P.E.	Guided Reading & Conferencing
M	Attendance, Daily Oral Lang.	9:20-9:50 - Art	Oral & Silent Rdg. Family Trip
O	Spelling: vowel variant, oo, ou, au		An Interesting Trip (REVIEW)
N	Challenge words in dict. Sentence		Students will review information
D	Phonics Charts-# 53-54 titled:		on KWL; finish a story map;
A	The Poet Pencil; Keepsakes *REVIEW		Genre study & Guided Rdg. Group
Y	Flash Card Drill of Sight Words		DAILY 5: Read to self, read to
	Oral Language/ News Book		someone, Listen to Reading, Word
	Character Education word:		Works, Work on writing, and
	Trustworthiness		CAFE Components
	8:30-8:45	8:45-9:45	10:00-11:30
T	Flag Pledge, Lunch Count,	8:45-9:15 - Music	Guided Reading & Conferencing
U	Attendance, Daily Oral Lang.	9:15-9:50 - Library	oral & Silent Rdg: Rescue
E	Spelling: vowel variant oo, ou, au		Rescue; Cross Country Vacation
S	Challenge words in dict. Sentence		Story Plot, major and minor
D	Phonics Chart - #53-54 Titled:		characters; settings, sequence
A	The Poet Pencil; Keepsakes		events, predict author's message
Y	Flash Card Drill of Sight Words		DAILY 5: Read to self, read to
	Character Education word:		someone, Listen to Reading, Word
	Trustworthiness		Works, Work on writing, and CAFE
	8:30-8:45	8:45-9:45	10:00-11:30
W	Flag Pledge, Lunch Count,	8:45-9:15 - P.E.	Guided Reading & Oral Rdg.
E	Attendance, Daily Oral Lang.	9:20-9:50 - Art	Family Trip; An Interesting Trip
D	Spelling:vowel variant oo,ou,au		Events, predict author's message
N	Challenge words in dict. Sentence		the narrative & intended audience
S	Phonics Chart -#53-54 titled:		Describe how setting is
D	The Poet Pencil; Keepsakes		conveyed & similarities. DAILY 5:
A	Flash Card Drill of Sight Words		Read to self; read to someone, Listen
Y	Character Education word:		to reading, Word Works, Work on
	Trustworthiness		Writing; CAFE Components
	8:30-8:45	8:40-9:45	10:00-11:30
T	Flag Pledge, Lunch Count,	8:45-9:15 - Music	Oral & Silent Reading:
H	Attendance, Daily Oral Lang.	9:20-9:50- Library/Counseling	Cross Country Vacation
U	Spelling- vowel variant oo, ou, au		Write about how to compare
R	Challenge words in dict. Sentence		this story to another story. Discuss
S	Phonics Chart #53-54 Titled:		the author's message of the story.
D	The Poet Pencil; Keepsakes		DAILY 5 Read to self, read to someone
A	Flash Card Drill of Sight Words		Listen to reading; word works, work
Y	Character Education word:		on writing, and CAFE
	Trustworthiness		components
	8:30-8:45	8:40-9:45	10:00-11:30
	Flag Pledge, Lunch Count,	8:45-9:15 - Art	Oral & Silent Reading of:
F	Attendance, Daily Oral Lang.	9:20-9:20 - P.E.	Family Trip; An Interesting Trip
R	Spelling: vowel variant, oo, ou, au		Discuss author's message. Word
I	Challenge words in dict. Sentence		wall activities; speaking in
D	Phonics Chart -#53-54 Titled:		complete, coherent sentences.
A	The Poet Pencil; Keepsakes		Daily 5: Read to self, read to
Y	Flash Card Drill of Sight Words		someone, Listen to Reading, Word
	Character Education word:		works, Work on writing, and
	Trustworthiness		CAFE Components
		CURRICULUM OBJECTIVES:	
	Math Objective: Students will learn how to	fractions and 3 digit addition	
	Shared Reading Objective:	: Use appropriate listening skills, as well as identify complex and irregularly	
	Spelling Objectives -	vowel variants of oo, ou, au, aw	(REVIEW)
	Oral Language Objective: Practice Speaking and listening skills.		
	Science Objective: Students will understand	energy and matter	
	SuccessMaker Objective: Use targeted practice and interventions on the computer in reading and math for each student		

	<b>Guided Reading Objective:</b> Find author's message in a story; describe how setting is conveyed; review KWL chart	
	<b>Explicit Oral Language Objective:</b> Oral reading and discussion using poetry books and News Books	
	<b>Weekly Reader Objective:</b> students learning about earth changes and eating healthy.	
	<b>Social Studies -</b> Students will learn about earth changes.	
	<b>STATE STANDARDS:</b>	
<b>Reading Standards: Indicator 1-</b>	Students can recognize & analyze words; Indicator 2: Students can comprehend	
<b>Writing Standards: Indicator 1:</b>	Students can apply the writing process to compose text.	
<b>Listening and Viewing Standards: Indicator 1:</b>	Students are able to use various listening & viewing strategies in social studies	
<b>Math Standards: Indicator 1:</b>	Use procedures to transform algebraic expressions.	
<b>Science Standards: Indicator 1:</b>	Understand the nature and origin of scientific knowledge.	
<b>Social Studies Standards: Indicator 1:</b>	Analyze U.S. historical eras to determine connections & cause/effect relationships	
<b>Technology Standards: Indicator 1:</b>	Students recognize & demonstrate skills in operating technological systems.	
	<b>COMMON CORE STANDARDS:</b>	
<b>Language Arts:</b>	Ask who, what, where, when, why, and how questions for understanding; discuss	
<b>Mathematics:</b>	Working with calendars, graphs, tables, certain and impossible	

<b>Recess</b>	<b>LUNCH</b>	<b>SSR Time</b>	<b>Math</b>	<b>Moby Max - Math</b>	<b>Recess</b>	<b>Creat.Writ.</b>
11:35-11:55	12:05-12:35	12:40-12:55	1:15-2:00	12:55-1:15	2:00-2:15	2:30-2:40
			Unit 9. Students will be learning about inch, feet and yard way to describe lengths. Students will solve problems from words <b>Problem of the Day.</b> <b>Mad Minute Tests; CGI Problems</b> <b>Flash card drill of add. Facts</b> <i>Students will use algebra concepts to solve equations.</i>	Self-paced interactive  in content areas of reading and math in computer lab.		Students will be composing various stories to enhance the import. of learning writing skills.
<b>Recess</b>	<b>Lunch</b>	<b>SSR Time</b>	<b>Math</b>	<b>Moby Max -Reading</b>	<b>Recess</b>	<b>Creat.Writ.</b>
11:40-11:55	12:05-12:35	12:40-12:55	1:15-2:00	12:55-1:15	2:00-2:15	2:30-2:40
			Unit 9 - Students will be working on measuring and comparing. 25.2 for reteach and practice. <b>Problem of the Day. Mad Minute Tests. Flash card drill addition fact. Students will solve everyday problems in math.</b>	This program provides targeted practice and interventions in the computer lab.		Students will be composing various stories to enhance the import. of learning writing
<b>Recess</b>	<b>Lunch</b>	<b>SSR Time</b>	<b>Math</b>	<b>Moby Max-Math</b>	<b>Recess</b>	<b>Creat.Writ.</b>
11:40-11:55	12:05-12:35	12:40-12:55	1:15-2:00	12:55-1:15	2:00-2:15	2:30-2:40
			Unit 9 Students will be learning about meters & centimeters; metric scavenger and problem solving. <b>Problem of the Day. Mad Minute Tests. Flash card drill of addi. Facts.</b> <i>Students will understand place value. CGI problems</i>	Self-paced interactive courseware in content areas of reading and math in computer lab.		Students will be composing various stories to enhance the import. of learning writing
<b>Recess</b>	<b>Lunch</b>	<b>SSR Time</b>	<b>Math</b>	<b>Successmaker</b>	<b>Recess</b>	<b>Creat.Writ.</b>
11:40-11:55	12:05-12:35	12:40-12:55	1:15-2:00	12:55-1:15	2:00-2:15	2:30-2:40
			Unit 9. Students will be working on creating metric tools. problem solving & daily reasoning 25.4 Enrichment. Promethean Problem of the Day. <b>Mad Minute Tests. CGI Problems</b> <b>Flash card drill of add. facts.</b> <i>Using problem solving skills</i>	This program provides targeted practice and interventions in the computer lab.		Students will be composing various stories to enhance the import. of learning writing
<b>Recess</b>	<b>LUNCH</b>	<b>SSR Time</b>	<b>Math</b>	<b>Computer Projects</b>	<b>Recess</b>	<b>Creat.Writ.</b>
11:40-11:55	12:05-12:35	12:40-12:55	1:15-2:00	12:55-1:15	2:00-2:15	2:30-2:40
			Unit 9. Students will be metric measurement. Pract. & Enric. 25.5 Promethean problem solving. CGI problems <b>Problem of the Day. Mad Minute Tests. Flash card drill</b> <i>Students will be able to write value of underlined digits.</i>	Students will be working on research projects in the computer lab.		Students will be composing various stories to enhance the import. of learning writing





